



East-West International School

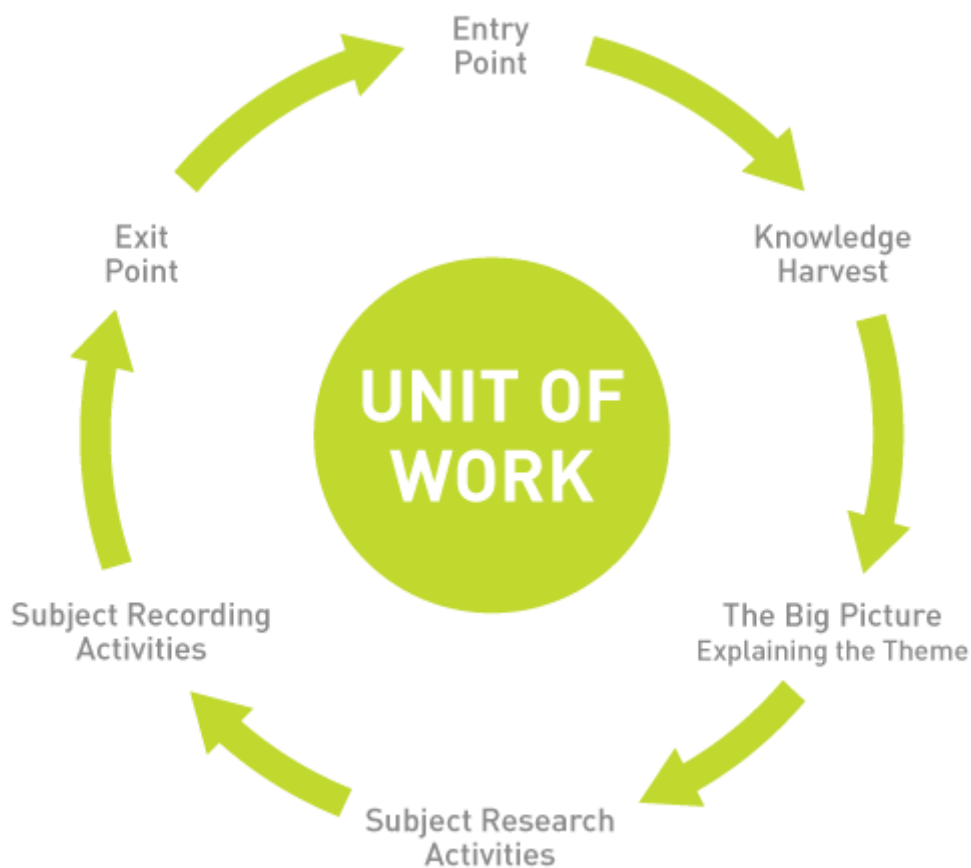
International Primary Curriculum



The International Primary Curriculum (IPC) is a comprehensive curriculum with a clear process of learning and with specific learning goals for every subject, for personal learning and for international mindedness. The IPC is now the curriculum choice of international and national schools in over 1,800 schools in over 90 countries around the world.

At East-West International School we use both English and Khmer languages when teaching the IPC, helping children to learn content vocabulary in both languages. The IPC curriculum has three levels. At East-West we teach Milepost 1 units in Kindergarten and Grade 1, Milepost 2 units in Grades 2 and 3, and Milepost 3 units in Grades 4 and 5.

Each unit follows the same process of learning.



More detailed information on the International Primary Curriculum can be found at <http://www.greatlearning.com/ipc/>.

Following is a description of the units taught at East-West International School in 2017-2018.

These are not in the order of teaching. Teachers will tell you when they are about to start a new unit.

Grade 1	
Brainwave	<p>The Big Idea: Our brain is special because it does lots of amazing things. Once we understand how our brain works and what we can do to make it work even better, then we can improve the way that we learn.</p> <p>In this unit, we'll be finding out:</p> <ul style="list-style-type: none">• How the brain works• About the personal goals that help us to become better learners• How to find out facts to prepare for a special challenge• How to learn and practise skills for a special challenge• How to record how well we are learning• How to use what we have learned to create our own special challenge• How to wake up our brain• How to look after our brain• How to design a classroom for learning
How are you?	<p>The Big Idea: We are very lucky in this class because we are all healthy. What things make us healthy? We are going to find out because we want to do everything we can to stay healthy.</p> <p>In Science, we'll be finding out:</p> <ul style="list-style-type: none">• About eating the right foods• About getting enough exercise• Why our bodies need sleep• What happens when we are ill• How germs get inside our bodies• How to protect our bodies• About our senses <p>In History, we'll be finding out:</p> <ul style="list-style-type: none">• About the doctors who discovered medicines• About diseases from the past <p>In Physical Education, we'll be finding out:</p> <ul style="list-style-type: none">• How exercise keeps our body healthy• What activities we can do to stay fit <p>In International, we'll be finding out:</p> <ul style="list-style-type: none">• Why some people don't have drinking water• What hospitals are like

Grade 1

It's shocking

The Big Idea: Electricity can work lights, computers, mobile phones, cars, and lots of other things that we use every day - it can even make our hair stand on end! But what is electricity?

In Science, we'll be finding out:

- About static electricity
- How we can use static electricity
- What battery-operated toys can do
- How to make our own electrical circuit
- Electricity at home and in the classroom
- About the dangers of electricity

In Technology, we'll be finding out:

- How to design and make a torch

In History, we'll be finding out:

- What we did before electricity

In International, we'll be finding out:

- How people in different countries use electricity
- What we can do to save electricity

The stories people tell

The Big Idea: Many of the stories that we enjoy today are influenced by the stories that have been passed down through the ages. By studying older stories, such as myths and legends, we can become storytellers too, writing and performing our own stories to entertain people today.

In History, we'll be finding out:

- About myths and legends from different times in the past
- How to create our own legend about someone we know
- About the gods that people used to worship in the past

In Art, we'll be finding out:

- How people in the past have represented stories and characters
- How we can use art to tell a creation story
- How to create our own Greek masks
- How to design and make our own dream catcher

In Physical Education, we'll be finding out:

- About fables and the lessons that they teach us
- How we can use dance and movement to tell a story

In Music, we'll be finding out:

- About songs and music that tell a story
- How we can make our own music to tell a story

In Geography, we'll be finding out:

- About stories from different countries and cultures
- How we can remember an important journey
- How we can make a map of our own imaginary land

In Society, we'll be finding out:

- About fairytales and the lessons that they teach us
- How we can make a modern version of a fairytale
- About who we think of as 'heroes' today

In International, we'll be finding out:

- About legendary and mythological characters from our different home countries

Grade 1

Sensational senses

The Big Idea: Like all living things, we use our senses to experience the world around us.

In Art, we'll be finding out:

- About different artists and how their work appeals to our senses
- How colour, pattern and shape can be used to appeal to the senses
- How we can create our own art to show what we have learnt about the senses

In Music, we'll be finding out:

- How we can create and remember a sequence of sounds
- How composers have used music to represent characters and places
- How we can create our own music to represent a character and a place

In Science, we'll be finding out:

- About our senses and how we use them
- What happens when we are deprived of our senses
- How sound travels and how our senses of taste and smell are connected
- About the sensory qualities of different materials

In Technology, we'll be finding out:

- How to make a fruit salad by exploring taste, colour and texture

In International, we'll be finding out:

- How we experience and remember places through our sense of smell, taste, touch, hearing and sight

Let's celebrate

The Big Idea: Celebrations are an important part of human life. They are one of the things that make us uniquely human. All peoples and cultures, from every part of the world, take part in and hold celebrations to mark special events and special times in someone's life.

In History, we'll be finding out:

- How people in our families celebrated in the recent past
- How particular past events are still celebrated

In Technology, we'll be finding out:

- How to plan for a celebration
- How to design and make a product for a celebration

In Art, we'll be finding out:

- How decoration is used in celebrations
- How the work of artists is used in celebrations
- How to make artefacts and images that could be used in celebrations

In Music, we'll be finding out:

- How songs and music are used in celebrations in our own and other countries
- How to compose our own music for a celebration

In Physical Education, we'll be finding out:

- How to create a celebration dance
- How to improve the performance of our dance

In Society, we'll be finding out:

- How different groups of people celebrate different events
- How different groups of people have different rules

In International, we'll be finding out:

- What is the same and what is different between the celebrations in the home countries of the different children in our class
- How to work and celebrate with each other

Grade 1

Push me, pull you

The Big Idea: Every move we make is a result of a force. We can call these forces 'pushes' or 'pulls'. You can pull yourself up from your seat and you can push yourself down again. You can make lots of other push and pull movements. Let's find out about them.

In Science, we'll be finding out:

- About pushes and pulls
- How to change the speed of a moving object
- How we use our muscles to push and pull
- How water is a force that can move things
- How we can use air to push and pull objects
- How a magnetic force can push and pull

In Technology, we'll be finding out:

- How to design a toy that uses pushes and pulls

In International, we'll be finding out:

- About children's games from around the world that use pushes and pulls
- How we can help disadvantaged children in the world who don't have toys

Green fingers

The Big Idea: Plants are living things - they grow when we give them enough sunlight, food and water. Plants give us food to eat, clean air to breathe and materials to build our houses and furniture. We can use plants to make clothes and medicines, and to decorate our gardens.

Over the next few weeks, we are going to find out how to look after plants. We will even be growing our own plants for a Flower Show at our school!

In Science, we'll be finding out:

- About plants that grow in our local area
- About the different parts of a plant
- What plants need in order to grow
- How to care for a plant

In Technology, we'll be finding out:

- How to make a watering device

In Geography, we'll be finding out:

- About plants that grow in other countries

In International, we'll be finding out:

- How people in different countries use plants
- If eating more plants could make a difference to the world